

Attendance Policy



Skippers Hill Manor
Preparatory School

Date of last review: July 2024
Date for next review: July 2025

This policy outlines the shared responsibility between the school, students, parents, and the broader community in promoting regular attendance. The goal is to ensure that every student reaches their full potential through consistent and punctual attendance, fostering a supportive and collaborative approach to addressing attendance challenges. This policy should be read in line with the attendance section in the Safeguarding Policy. In developing and implementing this policy, the school has considered its obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

The person with overall responsibility for this policy, including the monitoring and promotion of attendance is Fred Quirk (Deputy Head and DSL) fred.quirk@skippershill.com

Rationale

Regular attendance is essential for students' academic achievement and social development. This policy promotes a culture of high expectations where attendance is prioritised and supported by the entire school community.

Principles

- **Shared Responsibility:** Attendance improvement requires collaboration between the school, students, parents/guardians, and external partners.
- **Positive School Environment:** The school will provide a welcoming and engaging environment that motivates students to attend regularly.
- **Clear Communication:** Open and transparent communication between the school, parents, and students about attendance expectations and procedures.
- **Early Intervention:** Timely identification and intervention for students at risk of poor attendance to prevent long-term absence.

Roles and Responsibilities

School's Responsibilities

- **Promote Attendance:** The school will actively promote the importance of regular attendance and punctuality through assemblies, newsletters, and meetings with families, this is also outlined in the Parent/Student Handbook.
- **Monitoring:** Attendance will be recorded twice daily, and regular reviews will be conducted to identify patterns of absence.
- **Intervention:** Early intervention strategies will be employed for students with declining attendance. These may include letters home, parent meetings, and individualised support plans.
- **Support for Families:** The school will offer guidance and support to families facing barriers to regular attendance, including pastoral care, counselling, and referral to external agencies if necessary.
- **Recognition of Good Attendance:** Positive reinforcement, such as certificates, awards, and special privileges, will be used to reward excellent and improved attendance.

Parents'/Guardians' Responsibilities

- **Ensure Regular Attendance:** Parents/guardians are expected to ensure that their child attends school regularly and punctually
- **Report Absences:** Notify the school on the first day of an absence and provide a reason. For extended absences further information will be needed, including medical information
- **Engagement:** Work collaboratively with the school if attendance issues arise and attend meetings when required
- **Requesting a leave of absence:** Request made in writing to the Head
- **Avoid Term-Time Holidays:** Family vacations should be scheduled during school holidays; requests for term-time absences will only be granted in exceptional circumstances

Students' Responsibilities

- **Attendance:** Attend school regularly, arrive on time, and be prepared for learning.
- **Engage with Support:** If facing challenges affecting attendance, students should seek support from teachers, Pastoral Lead or DSL.
- **Positive Attitude:** Contribute to a positive school culture that values regular attendance.

Attendance Procedures

Daily Attendance Monitoring

- **Recording:** Teachers will take attendance daily. All absences will be recorded, categorised as either authorised (with a valid reason, such as illness) or unauthorised (without a valid reason). Within this codes for attendance and absence are listed in p76-92 of [Working Together to Improve School Attendance August 2024](#)
- The school day is between 8.15am and 5.45pm
- In the morning the register closing time is 8.45am; back gate closes at 8:40am to allow pupils time to arrive in form rooms before registration closes.
- **Late Arrival:** Students arriving between 8.45am and 9.15am will be registered 'L' (Arrived after register has started but before it has closed) and are required to sign in at reception.
- Children arriving after 9:15am without authorised reason will be registered 'U' (Late after register has closed)

Reporting Absences

- Parents/guardians must report their child's absence on the first day by phone or email, explaining the reason for the absence. If the school is not notified, the absence will be followed up promptly by the school.
- Parents/guardians should contact the school office office@skippershil.com for day to day matters
- If Parents/guardians have wider concerns about attendance they should contact
 - The Form Tutor
 - Deputy Head

Authorised and Unauthorised Absences

- **Authorised Absences:** Illness, medical appointments, family emergencies.
- **Unauthorised Absences:** Holidays during term time, unexplained absences, or absences for reasons not accepted by the school

Skippers Hill Manor Preparatory School must inform the Local Authority if a pupil has 10 sessions (5 full days) of unauthorised absences.

Addressing Attendance

Early Intervention

95%-90% Attendance across a term: When a student's attendance falls between 95%-90%, parents will be advised of attendance issues, either by email or invited in for a meeting.

Persistent Absence

If a student's attendance drops below 90%, they will be classified as a "persistent absentee." The school will initiate a formal process, which may include:

Escalation

In cases where attendance does not improve despite intervention, the school may consider further action, including the involvement of external agencies. This may include formal arrangements with the Local Authority where attendance issues are severe and impacting on the pupils welfare and education needs.

Rewards and Recognition

The school will promote the importance of high levels of attendance amongst its community. This may include awards for 100% attendance and other incentives where appropriate.

Working with External Agencies

The school will collaborate with external agencies, including educational welfare, healthcare, and social services, to address the underlying issues that may affect a student's attendance.